

# 7.3 Lesson

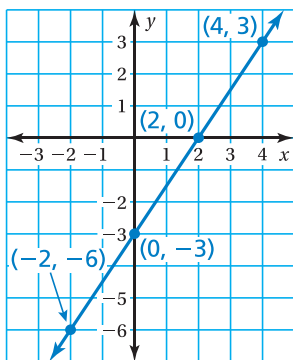
## Key Vocabulary

linear function, p. 290

A **linear function** is a function whose graph is a nonvertical line. A linear function can be written in the form  $y = mx + b$ , where  $m$  is the slope and  $b$  is the  $y$ -intercept.

### EXAMPLE 1

#### Writing a Linear Function Using a Graph



Use the graph to write a linear function that relates  $y$  to  $x$ .

Find the slope of the line using the points  $(2, 0)$  and  $(4, 3)$ .

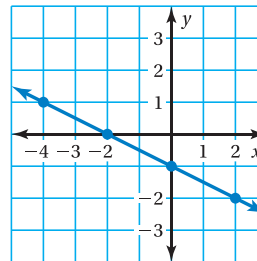
$$m = \frac{\text{change in } y}{\text{change in } x} = \frac{3 - 0}{4 - 2} = \frac{3}{2}$$

Because the line crosses the  $y$ -axis at  $(0, -3)$ , the  $y$ -intercept is  $-3$ .

So, the linear function is  $y = \frac{3}{2}x - 3$ .

#### Try It

- Use the graph to write a linear function that relates  $y$  to  $x$ .



### EXAMPLE 2

#### Writing a Linear Function Using a Table

Use the table to write a linear function that relates  $y$  to  $x$ .

$x$	-3	-2	-1	0
$y$	9	7	5	3

Plot the points in the table. Draw a line through the points.

Find the slope of the line using the points  $(-2, 7)$  and  $(-3, 9)$ .

$$m = \frac{\text{change in } y}{\text{change in } x} = \frac{9 - 7}{-3 - (-2)} = \frac{2}{-1} = -2$$

Because the line crosses the  $y$ -axis at  $(0, 3)$ , the  $y$ -intercept is 3.

So, the linear function is  $y = -2x + 3$ .

#### Try It

- Use the table to write a linear function that relates  $y$  to  $x$ .

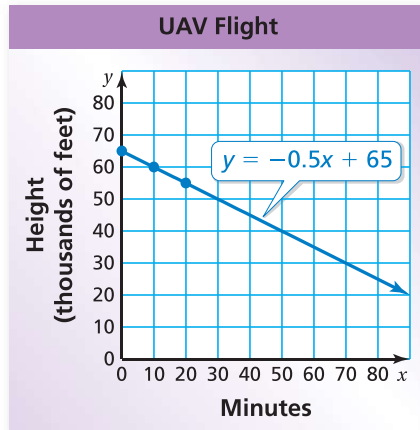
$x$	-2	-1	0	1
$y$	2	2	2	2

**EXAMPLE 3****Interpreting a Linear Function**

An unmanned aerial vehicle (UAV) is used for surveillance. The table shows the height  $y$  (in thousands of feet) of the UAV  $x$  minutes after it begins to descend from cruising altitude.

Minutes, $x$	Height (thousands of feet), $y$
0	65
10	60
20	55

- a. Write and graph a linear function that relates  $y$  to  $x$ .



The table shows a constant rate of change, so you can write a linear function that relates the dependent variable  $y$  to the independent variable  $x$ .

The point  $(0, 65)$  indicates that the  $y$ -intercept is 65. Use the points  $(0, 65)$  and  $(10, 60)$  to find the slope.

$$m = \frac{\text{change in } y}{\text{change in } x} = \frac{60 - 65}{10 - 0} = \frac{-5}{10} = -0.5$$

So, the linear function is  $y = -0.5x + 65$ . Plot the points in the table and draw a line through the points.

- b. Interpret the slope and the  $y$ -intercept.



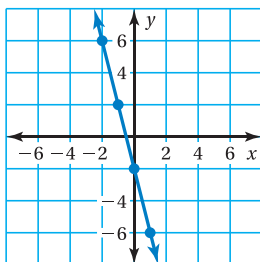
The slope indicates that the height decreases 500 feet per minute. The  $y$ -intercept indicates that the descent begins at a cruising altitude of 65,000 feet.

**Try It**

3. **WHAT IF?** The rate of descent doubles. Repeat parts (a) and (b).

**Self-Assessment for Concepts & Skills**

Solve each exercise. Then rate your understanding of the success criteria in your journal.



4. **WRITING A LINEAR FUNCTION** Use the graph to write a linear function that relates  $y$  to  $x$ .
5. **INTERPRETING A LINEAR FUNCTION** The table shows the revenue  $R$  (in millions of dollars) of a company when it spends  $A$  (in millions of dollars) on advertising.

Advertising, $A$	0	2	4	6	8
Revenue, $R$	2	6	10	14	18

- a. Write and graph a linear function that relates  $R$  to  $A$ .
- b. Interpret the slope and the  $y$ -intercept.