

4. The shipping cost for an order at an online store is $\frac{1}{10}$ the cost of the items you order. What is an expression for the total cost of a given order? What are the total costs for orders of \$43, \$79, \$95, and \$103?



esson Check

Do you know HOW?

What is the simplified form of each expression?

3.
$$\left(\frac{3}{4}\right)^2$$

Evaluate each expression for x = 3 and y = 4.

4.
$$x^2 + 2(x + y)$$

5.
$$(xy)^3$$

6.
$$4x^2 - 3xy$$

Do you UNDERSTAND? (MATHEMATICAL PRACTICES



- 7. Vocabulary Identify the exponent and the base in 4³.
- 8. Error Analysis A student simplifies an expression as shown below. Find the error and simplify the expression correctly.

$$23 - 8 \cdot 2 + 3^{2} = 23 - 8 \cdot 2 + 9$$

$$= 15 - 2 + 9$$

$$= 30 + 9$$

$$= 39 X$$

Practice and Problem-Solving Exercises





Simplify each expression.

13.
$$(\frac{2}{3})^3$$

13.
$$\left(\frac{2}{3}\right)^3$$
 14. $\left(\frac{1}{2}\right)^4$

15.
$$(0.4)^6$$

17.
$$20 - 2 \cdot 3^2$$

18.
$$6+4 \div 2+3$$

19.
$$(6^2-3^3) \div 2$$

20.
$$5 \cdot 2^2 \div 2 + 8$$

18.
$$6+4 \div 2+3$$
 19. $(6^2-3^3) \div 2$ **22.** $52+8^2-3(4-2)^3$ **23.** $\frac{6^4 \div 3^2}{9}$

23.
$$\frac{6^4 \div 3^2}{9}$$

24.
$$\frac{2 \cdot 7 + 4}{9 \div 3}$$

Evaluate each expression for s = 4 and t = 8.



See Problems 1 and 2.

25.
$$(s+t)^3$$

26.
$$s^4 + t^2 + s \div 2$$

27.
$$(st)^2 \div (st^2)$$

28.
$$3st^2 \div (st) + 6$$

29.
$$(t-s)^5$$

30.
$$(2s)^2t$$

31.
$$2st^2 - s^2$$

32.
$$2s^2 - t^3 \div 16$$

33.
$$\frac{(3s)^3t + t}{s}$$

- 34. Write an expression for the amount of change you will get when you pay for a purchase p with a \$20 bill. Make a table to find the amounts of change you will get for purchases of \$11.59, \$17.50, \$19.00, and \$20.00.
- See Problem 4.
- **35.** An object's momentum is defined as the product of its mass m and velocity v. Write an expression for the momentum of an object. Make a table to find the momentums of a vehicle with a mass of 1000 kg moving at a velocity of 15 m/s, 20 m/s, and 25 m/s.





- **36.** Geometry The expression $\pi r^2 h$ represents the volume of a cylinder with radius r and height h.
 - a. What is the volume, to the nearest tenth of a cubic inch, of the juice can at the right? Use 3.14 for π .
 - b. Reasoning About how many cubic inches, to the nearest tenth of a cubic inch, does a fluid ounce of juice fill?



Simplify each expression.

37.
$$2[(8-4)^5 \div 8]$$

38.
$$3[(4-2)^5-20]$$

39.
$$10 - (2^3 + 4) \div 3 - 1$$

40.
$$\frac{22 + 1^3 + (3^4 - 7^2)}{2^3}$$

41.
$$3[42 - 2(10^2 - 9^2)]$$

42.
$$\frac{2[8+(67-2^6)^3]}{9}$$

- 43. Think About a Plan The snack bar at your school has added sushi to its menu. The ingredients for one roll include sushi rice, seaweed sheets, cucumbers, cream cheese, and 3 oz of smoked salmon. One roll can be cut into 8 servings. Write an expression for the amount of salmon needed to make s servings of sushi. How much salmon is needed to make 16 servings? 24 servings? 80 servings? 100 servings?
 - What operations are needed in your calculations?
 - Use a table to help you organize your results. What will you use for the column headings in your table?
 - 44. Salary You earn \$10 for each hour you work at a canoe rental shop. Write an expression for your salary for working the number of hours h. Make a table to find how much you earn for working 10 h, 20 h, 30 h, and 40 h.

Evaluate each expression for the given values of the variables.

45.
$$3(s-t)^2$$
; $s=4$, $t=1$

46.
$$2x - y^2$$
; $x = 7$, $y = 3.5$

47.
$$3m^2 - n$$
; $m = 2$, $n = 6$

48.
$$(2a+2b)^2$$
; $a=3$, $b=4$

49.
$$2p^2 + (2q)^2$$
; $p = 4$, $q = 3$

50.
$$(4c - d + 0.2)^2 - 10c$$
; $c = 3.1$, $d = 4.6$

51.
$$\frac{3g+6}{h}$$
; $g=5$, $h=7$

52.
$$\frac{2w+3v}{v^2}$$
; $v=6$, $w=1$

- **6 53. Writing** Consider the expression $(1+5)^2 (18 \div 3)$. Can you perform the operations in different orders and still get the correct answer? Explain.
- 6 54. A student wrote the expressions shown and claimed they were equal for all values of x and y.



- **a.** Evaluate each expression for x = 1 and y = 0.
- **b.** Evaluate each expression for x = 1 and y = 2.
- c. Open-Ended Choose another pair of values for x and y. Evaluate each expression for those values.
- d. Writing Is the student's claim correct? Justify your answer.
- **55.** Find the value of $14 + 5 \cdot 3 3^2$. Then change two operation signs so that the value of the expression is 8.