

## Think

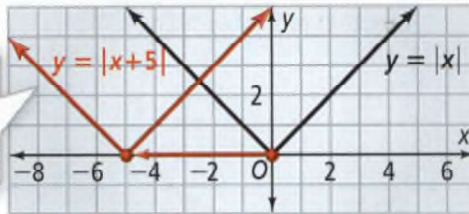
How can you check that the graph is correct?

You can use the equation to check that points on the graph are solutions.

### Problem 3 Graphing a Horizontal Translation

What is the graph of  $y = |x + 5|$ ?

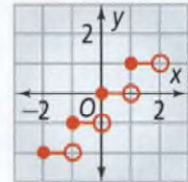
Draw the graph of  $y = |x + 5|$  by translating  $y = |x|$  left 5 units.



**Got It?** 3. What is the graph of  $y = |x - 5|$ ?

The absolute value function is an example of a piecewise function. A **piecewise function** is a function that has different rules for different parts of its domain. For example, when  $x \geq 0$ ,  $|x| = x$ . When  $x < 0$ ,  $|x| = -x$ . Another example of a piecewise function is a step function. A **step function** is a function that pairs every number in an interval with a single value. The graph of a step function can look like the steps of a staircase.

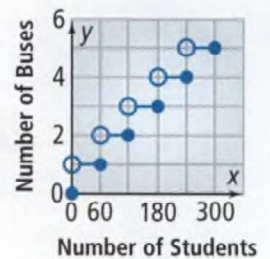
Each piece of the graph is a horizontal segment that is missing its right endpoint, indicated by an open circle.



### Problem 4 Graphing a Step Function

**Transportation** A school will charter buses so that the student body can attend a football game. Each bus holds a maximum of 60 students. Make a graph that models the relationship between the number of students  $x$  that go to the game by bus and the number of buses  $y$  that are needed.

You will need 0 buses for 0 students. As the number of students increases, the number of buses goes up by 1 every time the number of students exceeds a multiple of 60. Draw a closed circle when the endpoints are part of the graph, and then draw an open point when they are not.



**Got It?** 4. Make a graph that models the relationship between the number of students  $x$  that go to the game by bus and the number of buses  $y$  that are needed if each bus holds a maximum of 50 students.

## Lesson Check

### Do you know HOW?

1. How is the graph of  $y = |x| - 8$  different from the graph of  $y = |x|$ ? How is it the same?
2. What is the equation for the translation of  $y = |x|$  9 units up?
3. What is the graph of  $y = |x + 7|$ ?

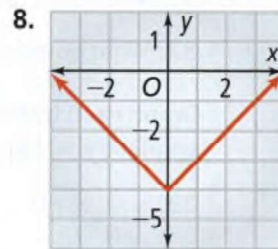
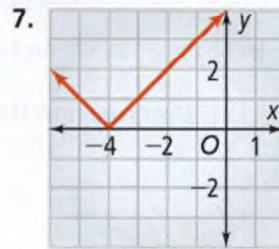
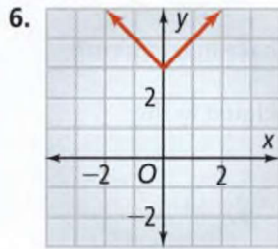
### Do you UNDERSTAND? MATHEMATICAL PRACTICES

4. **Compare and Contrast** How are the graphs of  $y = |x| - 4$  and  $y = |x - 4|$  the same? How are they different?
5. **Error Analysis** A student is graphing the equation  $y = |x - 10|$  and translates the graph of  $y = |x|$  10 units left. Describe the student's error.

**A Practice**

Describe how each graph is related to the graph of  $y = |x|$ .

See Problem 1.



Graph each function by translating  $y = |x|$ .

See Problem 2.

9.  $y = |x| - 3$

10.  $y = |x| + 7$

11.  $y = |x| + 3$

12.  $y = |x| - 6$

13.  $y = |x| + 6$

14.  $y = |x| - 2.5$

Graph each function by translating  $y = |x|$ .

See Problem 3.

15.  $y = |x - 3|$

16.  $y = |x + 3|$

17.  $y = |x - 1|$

18.  $y = |x + 6|$

19.  $y = |x - 7|$

20.  $y = |x + 2.5|$

21. **Postage** The table lists postage for letters weighing as much as 3 oz. You want to mail a letter that weighs 2.7 oz. Graph the step function. How much will you pay in postage?

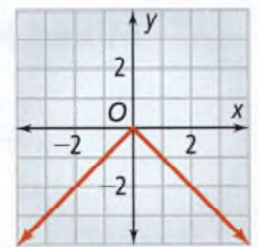
See Problem 4.

First-Class Postage

Weight $x$	Price $y$
$0 < \text{Weight} < 1 \text{ oz}$	\$0.44
$1 \text{ oz} \leq \text{Weight} < 2 \text{ oz}$	\$0.61
$2 \text{ oz} \leq \text{Weight} \leq 3 \text{ oz}$	\$0.78

**B Apply**

At the right is the graph of  $y = -|x|$ . Graph each function by translating  $y = -|x|$ .



22.  $y = -|x| + 3$

23.  $y = -|x| - 3$

24.  $y = -|x + 3|$

25.  $y = -|x - 3|$

Write an equation for each translation of  $y = -|x|$ .

26. 2 units up

27. 2.25 units left

28. 15 units down

29. 4 units right

30. **Writing** Explain how the relationship between  $y = |x|$  and  $y = |x| + k$  is similar to the relationship between  $y = mx$  and  $y = mx + b$ .