

Lesson Check

Do you know HOW?

Find each product. Simplify, if necessary.

2.
$$\frac{5}{8}\left(-\frac{2}{8}\right)$$

Find each quotient. Simplify, if necessary.

3.
$$-48 \div 3$$

4.
$$-\frac{9}{10} \div \left(-\frac{4}{5}\right)$$

Do you UNDERSTAND? MATHEMATICAL PRACTICES



- **6 5. Vocabulary** What is the reciprocal of $-\frac{1}{5}$?
- 6. Reasoning Use a number line to explain why $-15 \div 3 = -5$.
- 7. Reasoning Determine how many real square roots each number has. Explain your answers.



Practice and Problem-Solving Exercises





Find each product. Simplify, if necessary.

- **10.** 7(-9)
- 11.5 4.1

8. -8(12)

- **12.** $-7 \cdot 1.1$ **13.** 10(-2.5) **14.** $6(-\frac{1}{4})$
- 15. $-\frac{1}{9}\left(-\frac{3}{4}\right)$

- **16.** $-\frac{3}{7} \cdot \frac{9}{10}$ **17.** $-\frac{2}{11} \left(-\frac{11}{2}\right)$ **18.** $\left(-\frac{2}{9}\right)^2$
- 19. $(-1.2)^2$

Simplify each expression.

- **20.** $\sqrt{400}$

- **21.** $\sqrt{169}$ **22.** $-\sqrt{16}$ **23.** $-\sqrt{900}$ **24.** $\sqrt{\frac{36}{49}}$
- **25.** $-\sqrt{\frac{25}{91}}$
- **26.** $-\sqrt{\frac{1}{9}}$ **27.** $-\sqrt{\frac{121}{16}}$ **28.** $\pm\sqrt{1.96}$
- **29.** $\pm \sqrt{0.25}$

See Problem 1.

See Problem 2.

See Problem 3.

Find each quotient. Simplify, if necessary.

- 30. $48 \div 3$
- **31.** $-84 \div 14$ **32.** $-39 \div (-13)$
- 33. $\frac{63}{-21}$

- **34.** $-46 \div (-2)$
- **35.** $-8.1 \div 9$ **36.** $\frac{-121}{11}$
- 37. $75 \div (-0.3)$

SEM 38. Scuba Diving A scuba diver's vertical position in relation to the surface of the water changes by -90 ft in 3 min. What is the average change in the diver's vertical position each minute?

39. Part-Time Job You earn the same amount each week at your part-time job. The total amount you earn in 4 weeks is \$460. How much do you earn per week?

Find each quotient. Simplify, if necessary.

See Problem 4.

40.
$$20 \div \frac{1}{4}$$

41.
$$-5 \div \left(-\frac{5}{3}\right)$$
 42. $\frac{9}{10} \div \left(-\frac{4}{5}\right)$ **43.** $-\frac{12}{13} \div \frac{12}{13}$

42.
$$\frac{9}{10} \div \left(-\frac{4}{5}\right)$$

43.
$$-\frac{12}{13} \div \frac{12}{13}$$

Find the value of the expression $\frac{x}{y}$ for the given values of x and y. Write your answer in the simplest form.

44.
$$x = -\frac{2}{3}$$
; $y = -\frac{1}{4}$

45.
$$x = -\frac{5}{6}$$
; $y = \frac{3}{6}$

44.
$$x = -\frac{2}{3}$$
; $y = -\frac{1}{4}$ **45.** $x = -\frac{5}{6}$; $y = \frac{3}{5}$ **46.** $x = \frac{2}{7}$; $y = -\frac{20}{21}$ **47.** $x = \frac{3}{8}$; $y = \frac{3}{4}$

47.
$$x = \frac{3}{8}$$
; $y = \frac{3}{4}$



48. Think About a Plan A lumberjack cuts 7 pieces of equal length from a log, as shown at the right. What is the change in the log's length after 7 cuts?



- · What operation can you use to find the answer?
- Will your answer be a positive value or a negative value? How do you know?
- **49. Farmer's Market** A farmer has 120 bushels of beans for sale at a farmer's market. He sells an average of $15\frac{3}{4}$ bushels each day. After 6 days, what is the change in the total number of bushels the farmer has for sale at the farmer's market?
- **50. Stocks** The price per share of a stock changed by -\$4.50 on each of 5 consecutive days. If the starting price per share was \$67.50, what was the ending price?
- **Open-Ended** Write an algebraic expression that uses x, y, and z and simplifies to the given value when x = -3, y = -2, and z = -1. The expression should involve only multiplication or division.

Evaluate each expression for m = -5, $n = \frac{3}{2}$, and p = -8.

54.
$$-7m - 10n$$

55.
$$-3mnp$$

56.
$$8n \div (-6p)$$

57.
$$2p^2(-n) \div m$$

58. Look for a Pattern Extend the pattern in the diagram to six factors of -2. What rule describes the sign of the product based on the number of negative factors?

- **57EM 59. Temperature** The formula $F = \frac{9}{5}C + 32$ changes a temperature reading from the Celsius scale *C* to the Fahrenheit scale *F*. What is the temperature measured in degrees Fahrenheit when the Celsius temperature is -25° C?
 - **60. Reasoning** Suppose *a* and *b* are integers. Describe what values of *a* and *b* make the statement true.
 - **a.** Quotient $\frac{a}{b}$ is positive.

b. Quotient $\frac{a}{b}$ is negative.

c. Quotient $\frac{a}{b}$ is equal to 0.

- **d.** Quotient $\frac{a}{b}$ is undefined.
- **61. Writing** Explain how to find the quotient of $-1\frac{2}{3}$ and $-2\frac{1}{2}$.
- 62. Reasoning Do you think a negative number raised to an even power will be positive or negative? Explain.
 - **63. History** The Rhind Papyrus is one of the best-known examples of Egyptian mathematics. One problem solved on the Rhind Papyrus is $100 \div 7\frac{7}{8}$. What is the solution of this problem?

