

In the Concept Byte after Lesson 6-1, you solved one-variable linear equations using graphs and a graphing calculator. In the next example, you will write each side of the equation as a function and graph the functions. The  $x$ -value where the functions intersect is a solution.

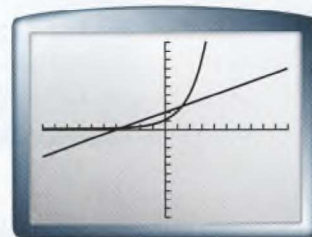
### **Problem 5** Solving One-Variable Equations

What is the solution or solutions of  $2^x = 0.5x + 2$ ?

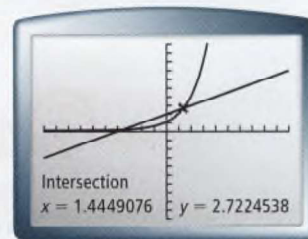
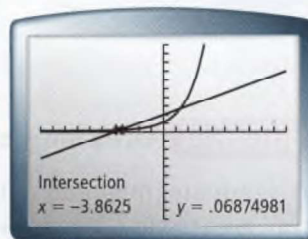
**Step 1** Write each side of the equation as a function equation.

$$f(x) = 2^x \text{ and } g(x) = 0.5x + 2$$

**Step 2** Graph the equations using a graphing calculator. Use  $y_1$  for  $f(x)$  and  $y_2$  for  $g(x)$ .



**Step 3** Use the CALC feature. Chose INTERSECT to find the points where the lines intersect.




The solutions of  $2^x = 0.5x + 2$  are about  $-3.86$  and  $1.45$ .

### Think

How can you check that the  $x$ -value is a solution?

Substitute for  $x$  in the original equation. Make sure you use the same  $x$ -value for each instance of  $x$ .

 **Got It?** 5. What is the solution or solutions of each equation?

a.  $0.3^x = 5$

b.  $1.25^x = -2x$

c.  $-(2^x) = \frac{3}{4}x - 4$

### Lesson Check

#### Do you know HOW?

Evaluate each function for the given value.

1.  $f(x) = 6 \cdot 2^x$  for  $x = 3$


2.  $g(w) = 45 \cdot 3^w$  for  $w = -2$


Graph each function.


3.  $y = 3^x$

4.  $f(x) = 4\left(\frac{1}{2}\right)^x$

#### Do you UNDERSTAND? MATHEMATICAL PRACTICES

 **5. Vocabulary** Describe the differences between a linear function and an exponential function.

 **6. Reasoning** Is  $y = (-2)^x$  an exponential function? Justify your answer.

 **7. Error Analysis** A student evaluated the function  $f(x) = 3 \cdot 4^x$  for  $x = -1$  as shown at the right. Describe and correct the student's mistake.

$$\begin{aligned} f(-1) &= 3 \cdot 4^{-1} \\ &= 12^{-1} \\ &= \frac{1}{12} \end{aligned}$$



# Practice and Problem-Solving Exercises



## A Practice

Determine whether each table or rule represents a linear or an exponential function. Explain why or why not.

See Problem 1.

8.

x	1	2	3	4
y	2	8	32	128

9.

x	0	1	2	3
y	6	9	12	15

10.  $y = 4 \cdot 5^x$

11.  $y = 12 \cdot x$

12.  $y = -5 \cdot 0.25^x$

13.  $y = 7x + 3$

Evaluate each function for the given value.

See Problem 2.

14.  $f(x) = 6^x$  for  $x = 2$

15.  $g(t) = 2 \cdot 0.4^t$  for  $t = -2$

16.  $y = 20 \cdot 0.5^x$  for  $x = 3$

17.  $h(w) = -0.5 \cdot 4^w$  for  $w = 18$

18. **Finance** An investment of \$5000 doubles in value every decade. The function  $f(x) = 5000 \cdot 2^x$ , where  $x$  is the number of decades, models the growth of the value of the investment. How much is the investment worth after 30 yr?

19. **Wildlife Management** A population of 75 foxes in a wildlife preserve quadruples in size every 15 yr. The function  $y = 75 \cdot 4^x$ , where  $x$  is the number of 15-yr periods, models the population growth. How many foxes will there be after 45 yr?

Graph each exponential function.

See Problem 3.

20.  $y = 4^x$

21.  $y = -4^x$

22.  $y = \left(\frac{1}{3}\right)^x$

23.  $y = -\left(\frac{1}{3}\right)^x$

24.  $y = 10 \cdot \left(\frac{3}{2}\right)^x$

25.  $y = 0.1 \cdot 2^x$

26.  $y = \frac{1}{4} \cdot 2^x$

27.  $y = 1.25^x$

28. **Admissions** A new museum had 7500 visitors this year. The museum curators expect the number of visitors to grow by 5% each year. The function  $y = 7500 \cdot 1.05^x$  models the predicted number of visitors each year after  $x$  years. Graph the function.

See Problem 4.

29. **Environment** A solid waste disposal plan proposes to reduce the amount of garbage each person throws out by 2% each year. This year, each person threw out an average of 1500 lb of garbage. The function  $y = 1500 \cdot 0.98^x$  models the average amount of garbage each person will throw out each year after  $x$  years. Graph the function.

What is the solution or solutions of each equation?

See Problem 5.

30.  $4^x = \frac{3}{2}x + 5$

31.  $x + 3 = 3^x$

## B Apply

Evaluate each function over the domain  $\{-2, -1, 0, 1, 2, 3\}$ . As the values of the domain increase, do the values of the range *increase* or *decrease*?

32.  $f(x) = 5^x$

33.  $y = 2.5^x$

34.  $h(x) = 0.1^x$

35.  $f(x) = 5 \cdot 4^x$

36.  $y = 0.5^x$

37.  $y = 8^x$

38.  $g(x) = 4 \cdot 10^x$

39.  $y = 100 \cdot 0.3^x$



40. Compare the rule and the function table below. Which function has the greater value when  $x = 12$ ? Explain.

**Function 1**

$$y = 4^x$$

**Function 2**

$x$	1	2	3	4
$y$	5	25	125	625

41. You have just read a journal article about a population of fungi that doubles every 3 weeks. The beginning population was 10. The function  $y = 10 \cdot 2^{\frac{n}{3}}$  represents the population after  $n$  weeks.
- You have a population of 15 of the same fungi. Assuming the journal articles gives the correct rate of increase, write the function that represents the population of fungi after  $n$  weeks.
  - Suppose you find another article that states that the fungi population triples every 4 weeks. If there are currently 15 fungi in your population, write the function that represents the population after  $n$  weeks.
42. **Think About a Plan** Hydra are small freshwater animals. They can double in number every two days in a laboratory tank. Suppose one tank has an initial population of 60 hydra. When will there be more than 5000 hydra?
- How can a table help you identify a pattern?
  - What function models the situation?
43. a. Graph  $y = 2^x$ ,  $y = 4^x$ , and  $y = 0.25^x$  on the same axes.  
 b. What point is on all three graphs?  
 c. Does the graph of an exponential function intersect the  $x$ -axis? Explain.  
 d. **Reasoning** How does the graph of  $y = b^x$  change as the base  $b$  increases or decreases?



Hydra

Which function has the greater value for the given value of  $x$ ?

44.  $y = 4^x$  or  $y = x^4$  for  $x = 2$
45.  $f(x) = 10 \cdot 2^x$  or  $f(x) = 200 \cdot x^2$  for  $x = 7$
46.  $y = 3^x$  or  $y = x^3$  for  $x = 5$
47.  $f(x) = 2^x$  or  $f(x) = 100x^2$  for  $x = 10$
48. **Computers** A computer valued at \$1500 loses 20% of its value each year.
- Write a function rule that models the value of the computer.
  - Find the value of the computer after 3 yr.
  - In how many years will the value of the computer be less than \$500?
49. a. Graph the functions  $y = x^2$  and  $y = 2^x$  on the same axes.  
 b. What do you notice about the graphs for the values of  $x$  between 1 and 3?  
 c. **Reasoning** How do you think the graph of  $y = 8^x$  would compare to the graphs of  $y = x^2$  and  $y = 2^x$ ?
50. **Writing** Find the range of the function  $f(x) = 500 \cdot 1^x$  using the domain  $\{1, 2, 3, 4, 5\}$ . Explain why the definition of *exponential function* states that  $b \neq 1$ .