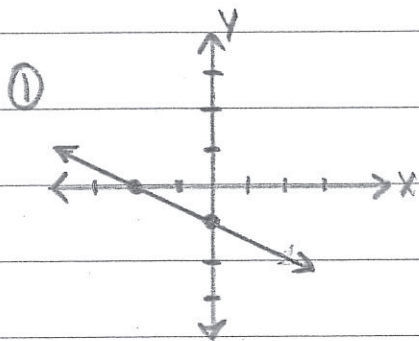


Linear Equations

Slope-Intercept Form: $y = mx + b$

Slope y-Intercept

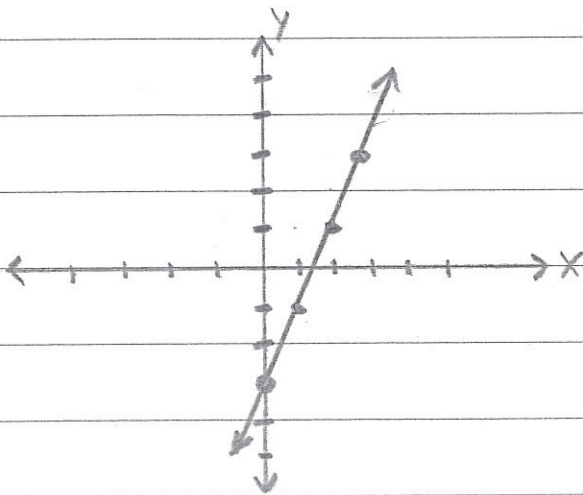
↓ ↓



$$y = mx + b$$
$$y = -\frac{1}{2}x - 1$$

Write a
linear equation
in Slope-Intercept
form.

② Graph the line using the equation $y = 2x - 3$.

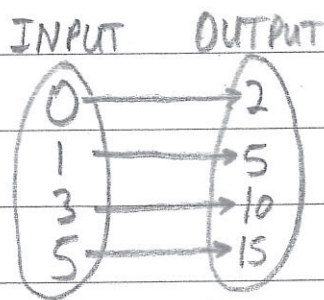


Relations and Functions

Relation: Any set of ordered pairs.

Example $\rightarrow (0, 2), (1, 5), (3, 10), (5, 15)$

Function: A relation when each input is assigned exactly one output.

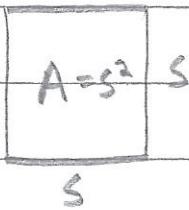


Example: Cross Country Ages and Times

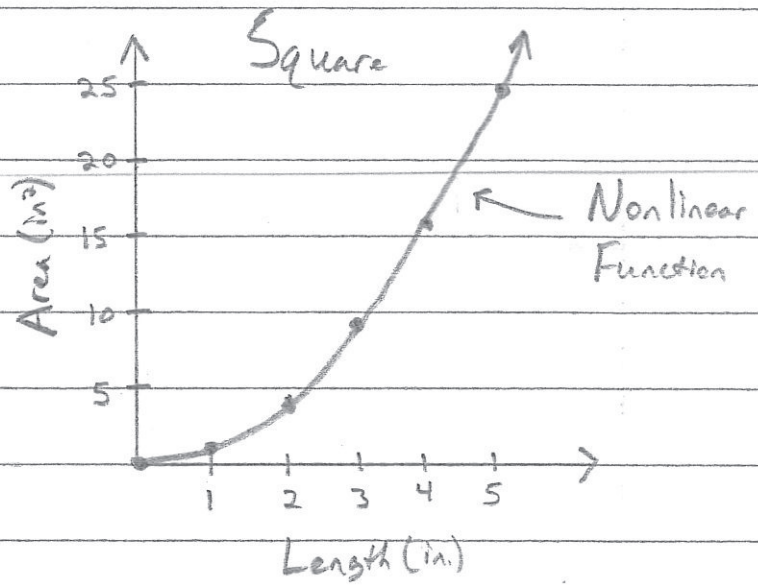
<u>Age</u>	<u>Time</u>	Is this a function?
9	15:21	No, this relation is not a function because the input of 12 has 3 different outputs.
12	13:08	
14	10:54	
13	14:13	
12	13:15	
10	12:08	
12	11:02	

Representations of Functions

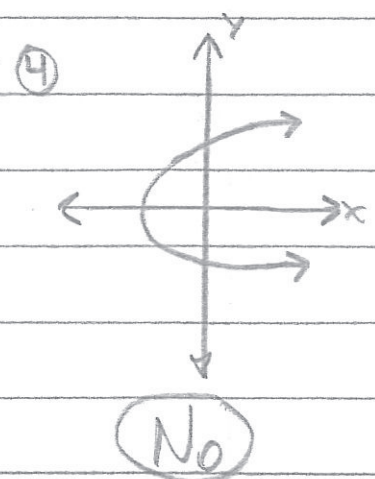
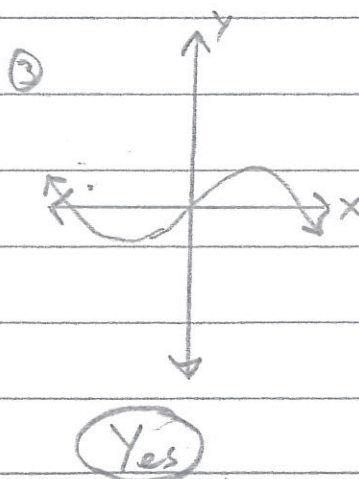
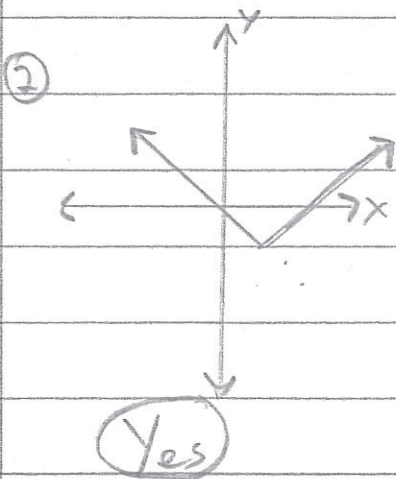
① Create a table and graph relating the length of a side of a square to the area.



Length (in)	Area (in ²)
0	0
1	1
2	4
3	9
4	16
5	25



Determine whether each graph represents a function.



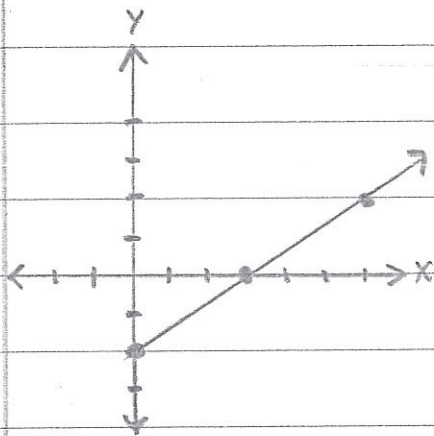
(Use the vertical line test)

Comparing Linear Functions

Which function has the greatest rate of change?

Which function has the greatest initial value?

Function A



$$\text{Rate of Change} = \text{Slope} = \frac{\text{Rise}}{\text{Run}} = \frac{2}{3}$$

$$\text{Initial Value} = \text{y-Intercept} = -2$$

Function B

x	y
2	2
6	0
10	-2
12	-3

$$\text{Rate of Change} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 0}{2 - 6} = \frac{2}{-4} = -\frac{1}{2}$$

$$y = -\frac{1}{2}x + b$$
$$2 = -\frac{1}{2}(2) + b$$

$$\text{Initial Value} = \text{y-Int.} = b = 3$$

$$2 = -1 + b$$

$$\frac{+1}{3} = b$$

Function C

$$y = 2x - 5$$

$$\text{Rate of Change} = m = 2$$

$$\text{Initial Value} = b = -5$$

Function C has the greatest rate of change. Function B has the greatest initial value.

Writing Functions

A band will be paid a flat fee for playing a concert. Additionally, the band will receive a fixed amount for every ticket sold. If 40 tickets are sold, the band will be paid \$200. If 70 tickets are sold, the band will be paid \$260. Construct a linear function in the form $y = mx + b$.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{260 - 200}{70 - 40}$$

$$= \frac{60}{30}$$

$$= \textcircled{2}$$

↑
Rate
of
Change

$$y = mx + b$$

$$y = 2x + b$$

$$200 = 2(40) + b$$

$$200 = 80 + b$$

$$\begin{array}{r} -80 \quad -80 \\ \hline \end{array}$$

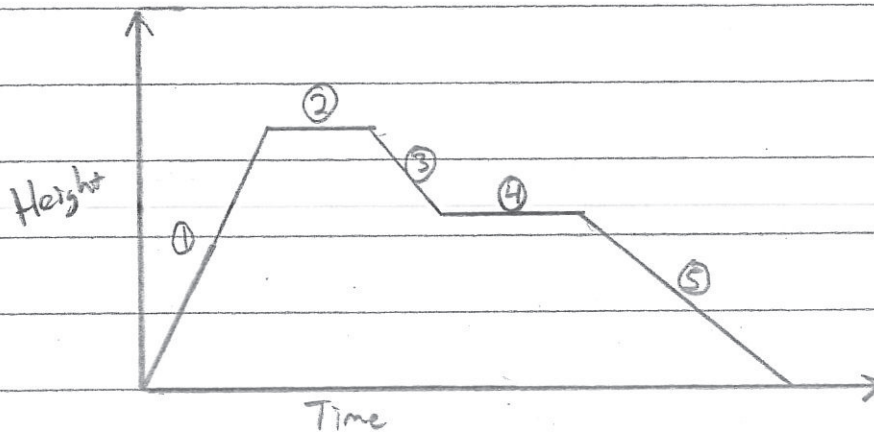
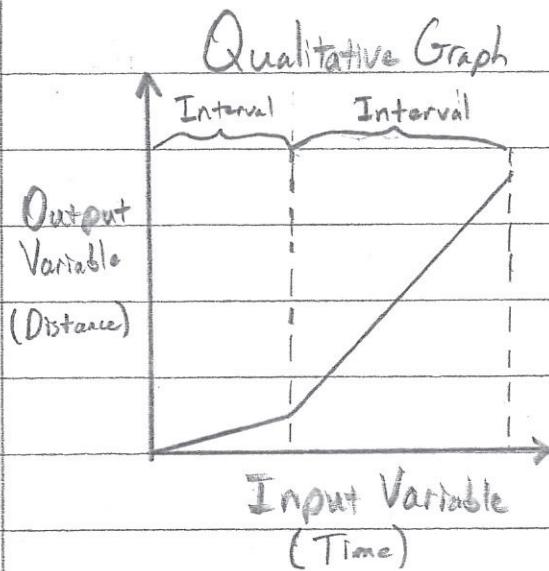
$$\textcircled{120 = b}$$

$$\textcircled{y = 2x + 120}$$

$$(40, 200)$$

$$(70, 260)$$

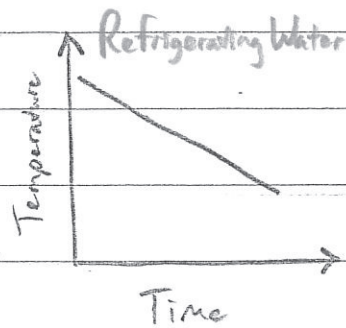
Intervals of Increase and Decrease



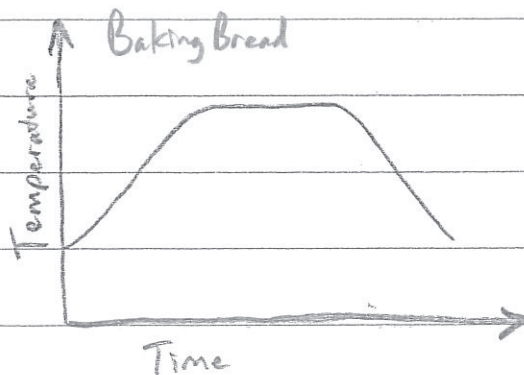
- ① The function is increasing.
- ② The function is constant.
- ③ The function is decreasing.
- ④ The function is constant.
- ⑤ The function is decreasing.

Sketching Functions

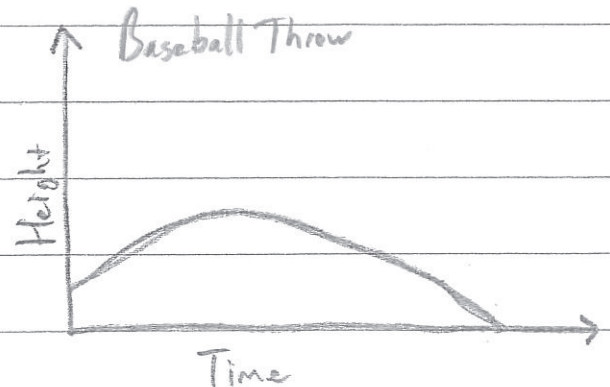
- ① The temperature of the water decreases over the first few hours in the refrigerator.



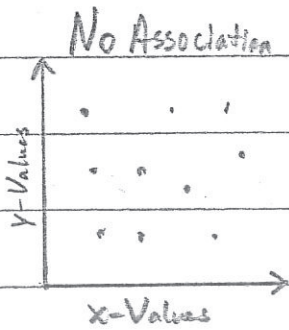
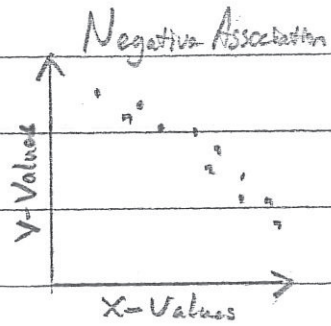
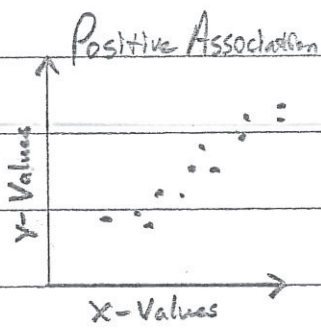
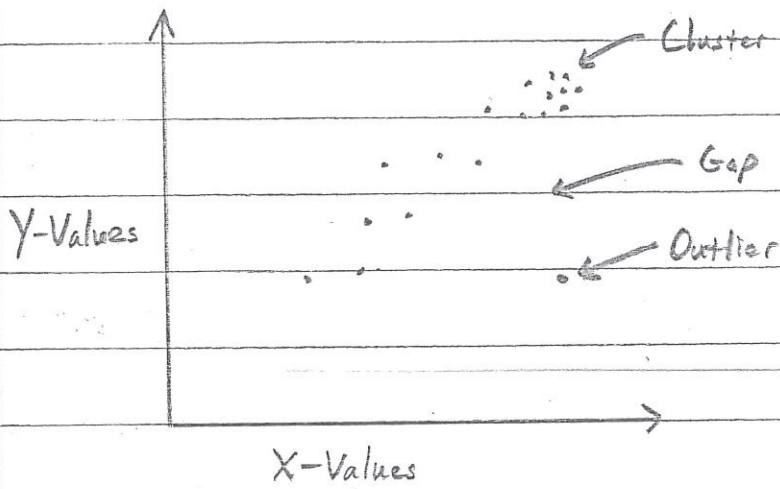
- ② The temperature changed as Shelly preheated the oven, cooked the bread, and turned off the oven.



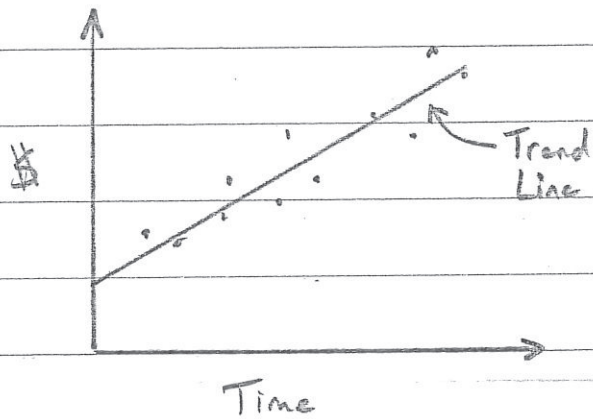
- ③ Jason throws a baseball from left field towards home plate.



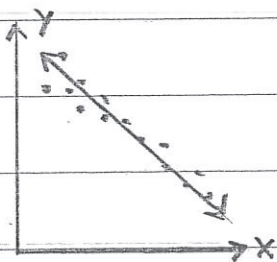
Scatter Plots



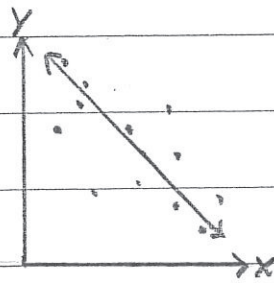
Trend Lines and Linear/Nonlinear Associations



Linear Associations

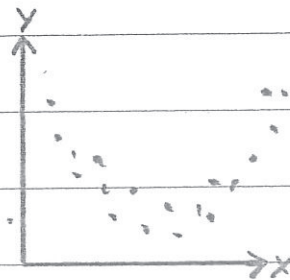
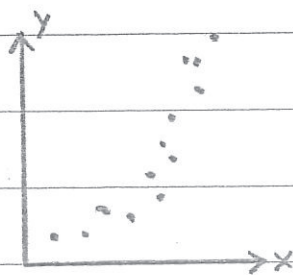


Strong Negative



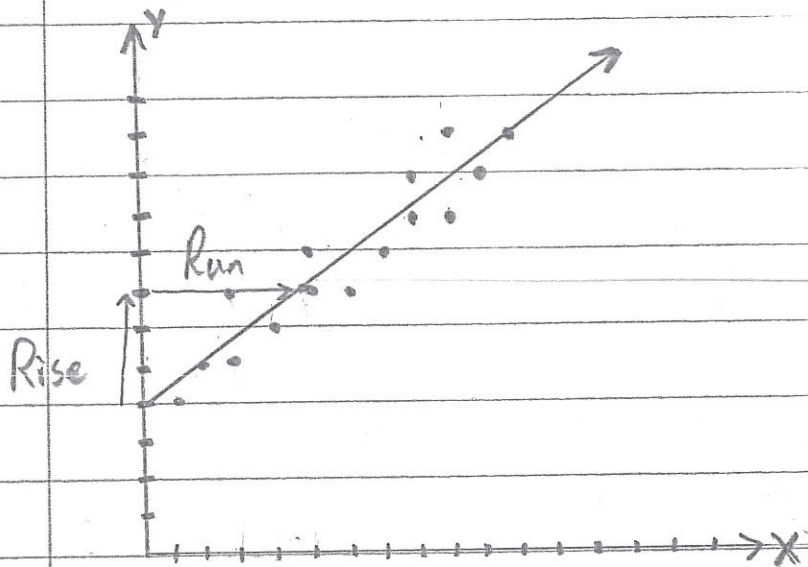
Weak Negative

Nonlinear Associations



Using Linear Models to Make Predictions

Write an equation for the trend line.



$$\text{Slope} = m = \frac{\text{Rise}}{\text{Run}} = \frac{3}{5}$$

$$y\text{-Intercept} = b = 4$$

$$\boxed{y = \frac{3}{5}x + 4}$$

Find the y-value for an x-value of 15.

$$y = \frac{3}{5}(15) + 4$$

$$y = 9 + 4$$

$$\boxed{y = 13}$$